

### Questions Booklet

June 1997



# English 33

Part B: Reading

Grade 12 Diploma Examination

LB 3054 C22 A3 gr.12 E54 G74B 1997: June

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# June 1997 English 33 Part B: Reading Questions Booklet Grade 12 Diploma Examination

#### Description

**Part B: Reading** contributes 50% of the total English 33 Diploma Examination mark.

There are 70 questions in the Questions Booklet and 8 reading selections in the Readings Booklet.

Time: 2 hours. You may take an additional 1/2 hour to complete the examination.

#### Instructions

- Be sure that you have an English 33 Questions Booklet **and** an English 33 Readings Booklet.
- You may **not** use a dictionary, thesaurus, or other reference materials.
- On the answer sheet provided, use only an HB pencil to mark the correct or best answer for each question. Fill in the circle that corresponds to your answer. For example:

Which month has 31 days?

- **A.** February
- **B.** April
- C. November
- D. December

**Answer Sheet** 

- (A)
- (B) (C)
- 9
- Do not fold the answer sheet.
- Mark only one answer for each question.
- If you change an answer, erase your first mark completely.
- Answer all questions.



- I. Read "Jezebel Jessie" on pages 1 to 3 of your Readings Booklet and answer questions 1 to 8.
- 1. The context of the story suggests that the word "Jezebel" in the title is an appropriate name for a cow that is
  - A. aged
  - **B.** pitiful
  - C. foolish
  - D. wicked
- 2. The father's cheerful attitude toward the morning chores is **most directly** reflected in
  - **A.** "'I think it's time you started some regular work around here'" (lines 12–13)
  - **B.** "'When you get the feel of it there's nothing to compare with the satisfaction of hard work'" (lines 32–33)
  - **C.** "Father went on as if nothing was happening at all" (line 47)
  - **D.** "'Here boy,' said my father, 'Let me show you'" (line 54)
- 3. The word "vagaries" (line 64) refers to Jessie's
  - **A.** sensitive nature
  - **B.** physical features
  - **C.** extreme curiosity
  - **D.** unpredictable behaviour
- 4. The narrator's attempts to persuade his father to get rid of Jessie are foiled by
  - A. his father's cruelty
  - **B.** his mother's apathy
  - C. the cow's change in habits
  - **D.** the family's economic need

- 5. When the mother says "'Your prayers have been answered. Jessie got in the new corn patch this morning'" (lines 79 to 80), her tone conveys
  - A. uncertainty
  - B. amusement
  - C. concern
  - D. anger
- **6.** The father reveals some sympathy for his son by
  - A. giving him the best milking stool
  - **B.** assigning him some regular work
  - **C.** lighting a fire to warm the house
  - **D.** interrupting a household scuffle
- 7. The **most significant** irony in this selection is that
  - **A.** the father interrupts the narrator when he is having fun
  - **B.** the father finally gives the narrator an easy cow to milk
  - C. in the end, the narrator changes the way he feels about Jessie
  - **D.** in the beginning, the narrator thinks that his parents are planning gifts
- **8.** Which of the following is the **best** statement of the main idea of this selection?
  - **A.** Fathers may involve their sons in tasks simply to avoid doing unpleasant work themselves.
  - **B.** People who grow to meet a challenge may find that they have developed new perspectives.
  - **C.** While children see only the pleasure of gifts and play, parents see the advantages behind work.
  - **D.** From their experience, parents should sense the right time to make children face the hardships of life.

- II. Read "For Musia's Grandchildren" on page 4 of your Readings Booklet and answer questions 9 to 16.
- 9. In lines 5 to 7, the poet expresses the concern that Musia's grandchildren will view the "yellowing photographs" with
  - A. envy
  - B. fondness
  - C. disrespect
  - **D.** enthusiasm
- 10. The "one boon" begged by the poet (line 24) is to
  - A. admire Musia
  - B. rebuke Musia
  - C. expose Musia
  - **D.** forgive Musia
- 11. In lines 28 to 30, the words "mischief" and "appetite" are important because they suggest Musia's
  - A. unkind habits
  - B. cruel behaviour
  - C. childlike nature
  - **D.** spirited personality
- **12.** The images "yellowing photographs" (line 5), "dear frail body" (line 10), "mottled by age" (line 15), and "grey ringlet" (line 16) are similar in that they all
  - **A.** suggest the strength of family bonds
  - **B.** indicate the effects of the passage of time
  - C. emphasize the poet's ambivalence toward Musia
  - **D.** reflect the grandchildren's apathy concerning Musia

- 13. The poet comments ironically about the connections across generations in
  - A. "from yellowing photographs / spread out on table and sofa" (lines 5–6)
  - **B.** "When arrogant / with the lovely grace you gave their flesh / they regard your dear frail body pityingly" (lines 8–10)
  - C. "I want them suddenly / to see you as I saw you" (lines 17–18)
  - **D.** "begged but one boon / in this world of mournful beasts" (lines 24–25)
- 14. The poet's purpose is revealed most completely in
  - **A.** "I write this poem / for your grandchildren" (lines 1–2)
  - **B.** "those hands / that I have kissed a thousand times" (lines 13–14)
  - C. "I want them suddenly / to see you as I saw you" (lines 17–18)
  - **D.** "tell them / that I, a crazed poet all his days" (lines 20–21)
- 15. The mood of the poem takes on a darker shade when the poet states
  - A. "those hands / that I have kissed a thousand times" (lines 13–14)
  - **B.** "beautiful as the first bird at dawn" (line 19)
  - C. "who made woman / his ceaseless study and delight" (lines 22–23)
  - **D.** "in this world of mournful beasts / that are almost human" (lines 25–26)
- **16.** The poet's attitude toward Musia is **primarily** one of
  - A. pity
  - B. rejection
  - C. adoration
  - D. encouragement

- III. Read the excerpt from *Breaker Morant* on pages 5 to 9 of your Readings Booklet and answer questions 17 to 26.
  - **17.** In context, when Major Thomas says "I crave the Court's indulgence" (line 7), the word "indulgence" means
    - A. pity
    - B. order
    - C. freedom
    - D. cooperation
- **18.** The word "defunct" (line 16) is similar in meaning to the word
  - A. disbanded
  - **B.** influential
  - C. incompetent
  - **D.** distinguished
- 19. In lines 41 to 56, Major Thomas attempts to establish a defence based on
  - A. self-defence
  - **B.** angry retaliation
  - C. temporary insanity
  - **D.** military disobedience
- **20.** The fact that Lt. Morant did *not* shoot prisoners prior to Captain Hunt's death (lines 58 to 60), but did so afterwards, suggests that he was motivated by
  - A. fear
  - B. revenge
  - C. peer pressure
  - **D.** obedience to his superiors

21.	Major Thomas'	question,	"You	disobeyed	orders,	then?"	(line 61),	refers to
	the order to							

- **A.** "depart from the schedule of witnesses" (lines 4–5)
- **B.** "help defend this Garrison" (line 25)
- C. "take no prisoners" (line 77)
- **D.** "Restrain yourself Lieutenant" (line 97)
- 22. In lines 83 and 84, Major Bolton adopts a tone of voice that is
  - A. sarcastic
  - **B.** sympathetic
  - C. encouraging
  - D. commanding
- **23.** When Lt. Morant says that the courts martial that he conducted "weren't quite so handsome" (line 90), he means that they were *less* 
  - A. formal
  - B. honest
  - C. fearful
  - D. exciting
- **24.** The stage direction, "MORANT *moves slowly back to witness stand. He is a defeated man now*" (lines 124 to 125), indicates Morant's realization that
  - **A.** he is guilty of murder
  - **B.** his situation is hopeless
  - C. he has been made to look like a fool
  - **D.** his co-defendants have been using him

- 25. That the trial is unfair is suggested metaphorically in
  - **A.** "I expected a straight gallop from you. If that's the way you want to ride, alright!" (lines 85–86)
  - **B.** "That's right! No quarter given, no quarter asked for!" (line 105)
  - **C.** "It was irregulars fighting irregulars" (line 107)
  - **D.** "You've avoided the issue for too long" (line 136)
- **26.** The quotation that **most clearly** captures the irony of high-ranking officers being protected from the realities of war is
  - **A.** "Major Thomas, we all had a trying night last night . . ." (line 30)
  - **B.** "We were out fighting Boers in the bush—on the Veldt—not sitting comfortably behind barbed wire" (lines 90–92)
  - C. "We, the Carbineers, were put out into one of the wildest parts of South Africa for one reason, to kill the enemy the way they had been killing us" (lines 101–103)
  - **D.** "I must remind you that you are still wearing the King's uniform" (lines 123–124)

- IV. Read the excerpt from *Ring of Bright Water* on pages 10 to 13 of your Readings Booklet and answer questions 27 to 35.
- 27. The sound of the water in motion is **most vividly** captured by the onomatopoeia in
  - **A.** "shooting up and down" (line 7)
  - **B.** "slosh and splash" (line 8)
  - C. "on the move" (line 12)
  - **D.** "achieved the full flow" (line 20)
- **28.** Mijbil displays the "principal otter characteristic of perpetual play" (lines 28 to 29) after he has
  - **A.** developed trust in the writer
  - **B.** become fit following exercise
  - C. lost interest in eating and sleeping
  - **D.** become less dependent upon the writer
- **29.** The word "unequivocally" in line 67 means
  - **A.** inconceivably
  - **B.** undoubtedly
  - C. implausibly
  - **D.** vaguely
- **30.** Mijbil tears the zinc lining to shreds (line 107) because he is
  - A. searching for food
  - **B.** searching for his favourite toys
  - C. panic-stricken at being confined
  - **D.** uncomfortable because of the lack of air

31.	Mijbil's destruction of the lining of his box (lines 107 to 109) is foreshadowed in
	the phrase

- **A.** "there was then no other line to London" (lines 85–86)
- **B.** "this box must be personal luggage" (line 89)
- C. "to be carried on the floor at my feet" (lines 89–90)
- **D.** "it appeared to my inexperienced eye as nearly ideal as could be contrived" (lines 96–97)

#### **32.** The effect of the writer's use of parallelism in lines 117 to 119 is **primarily** to

- **A.** give an impression of the Iraqi countryside
- **B.** indicate his feelings about Mij's experience in the box
- C. give a concise but vivid description of his ride to the airport
- **D.** indicate his displeasure with the skills of the driver of the car

#### **33.** Mijbil's characteristic that contributes **most** to the complications of the journey is his

- A. playfulness
- **B.** dexterity
- C. curiosity
- D. strength

# **34.** In the final paragraph, the writer suggests that the prospect of the coming journey causes him to feel **mainly**

- A. apprehensive
- B. disillusioned
- C. distrustful
- D. resentful

#### **35.** The writer's attitude toward Mijbil is **mainly** one of

- A. affection
- B. tolerance
- C. impatience
- D. acceptance

- V. Read the excerpt from *Return to Ghana* on pages 14 to 17 of your Readings Booklet and answer questions 36 to 44.
- **36.** The sense of watchfulness created in lines 1 to 9 has the function of
  - **A.** raising the reader's interest
  - **B.** establishing the writer's style
  - **C.** preparing the writer's argument
  - **D.** appealing to the reader's sympathy
- 37. Suspense and tension are created **most effectively** by the statement
  - **A.** "In the African savanna all things must come to water, and so we crouch, watching, at the water hole's edge" (lines 1–4)
  - **B.** "Suddenly the birds, the insects, the very air is still" (lines 10–11)
  - C. "And death comes, a flaxen streak from the long grass" (lines 12–14)
  - **D.** "Egrets fill the air as kob and lion collide" (lines 14–15)
- **38.** The writer suggests that "the part that holds you" (lines 22 to 23) is the way that nature
  - **A.** alters its laws
  - **B.** reflects humanity
  - C. unifies elegance and destruction
  - **D.** isolates the habitats of people and wildlife
- **39.** The writer goes to Ghana the first time (lines 25 to 42) **mainly** because he
  - **A.** wants to feel at home somewhere
  - **B.** desires the quiet of a place uninhabited by humans
  - C. needs to put his knowledge of wildlife into practice
  - **D.** believes that his need for new experiences will be fulfilled

- **40.** The writer's "trepidation" (line 89) in boarding the plane to return to Ghana refers to his feeling of
  - A. guilt
  - **B.** anxiety
  - C. bitterness
  - **D.** inadequacy
- 41. In the context of lines 128 to 137, the writer's observation, "Then a dozen kob came to water below us, and far off in the savanna an elephant trumpeted" (lines 134 to 137), is significant because it shows that there is
  - A. always a threat of violent death
  - **B.** a risk of losing wildlife to poachers
  - C. still hope that animals can be protected
  - **D.** a need to keep civilization away from the park
- **42.** For Ofori, Mole Park is a "triumph" (line 138) because
  - **A.** many tourists come to visit his park
  - **B.** poachers stay out because they fear him
  - C. his work has received worldwide recognition
  - **D.** the park has succeeded in the midst of Ghana's decline
- **43.** The **main** reason for the depletion of wild land in Africa is that
  - **A.** a war made much of the land unusable
  - **B.** civilization brought roads and vehicles
  - C. a weakened economy caused the people to turn to farming
  - **D.** rapid population growth increased the need for productive land
- **44.** The writer's attitude toward the future of Ghana's wilderness is
  - A. keenly resentful
  - **B.** heedlessly accepting
  - C. cautiously optimistic
  - **D.** essentially indifferent

- VI. Read Robin's report and revisions on pages 18 and 19 of your Readings Booklet and answer questions 45 to 51.
- **45.** Robin adds the words "as a game warden" to paragraph 1 in order to
  - **A.** provide a contrast
  - **B.** add essential detail
  - **C.** establish the main idea
  - **D.** use figurative language
- **46.** In paragraph 1, Robin changes "forests" to "savanna" and "things" to "lessons" in order to
  - A. use figures of speech
  - **B.** reduce the formality of style
  - C. add greater precision of meaning
  - **D.** create more straightforward sentence structures
- **47.** In paragraph 1, Robin should place a comma between
  - **A.** "Jamieson" and "a" (sentence three)
  - **B.** "B.C." and "who" (sentence three)
  - C. "animals" and "when" (sentence three)
  - **D.** "tells" and "about" (sentence four)
- **48.** In paragraph 2, Robin's addition of the sentence "Maybe you've had an experience like mine" serves to
  - **A.** involve her audience
  - **B.** increase the emphasis
  - **C.** maintain a formal tone
  - **D.** add support for an idea

- **49.** In order to be correct regarding the use of the apostrophe in paragraph 2, Robin needs to make a change to the word
  - **A.** "you've" (paragraph 2, sentence two)
  - **B.** "years" (paragraph 2, sentence five)
  - C. "grandparents" (paragraph 2, sentence five)
  - **D.** "weren't" (paragraph 2, sentence nine)
- **50.** In paragraph 3, Robin moves the sentence "The human population had doubled" in order to
  - A. group related ideas
  - **B.** add sentence variety
  - C. remove a redundancy
  - D. create an understatement
- **51.** Robin adds a short final sentence to paragraph 6 in order to provide
  - A. contrast
  - B. emphasis
  - C. repetition
  - D. clarification

- VII. Read "Roads to Buffalo Lake" on pages 20 and 21 of your Readings Booklet and answer questions 52 to 58.
- **52.** The contrasting images in lines 1 to 7 are paralleled by the contrasting images in
  - **A.** "glint of waves / on distant sandbars" (lines 16–17)
  - **B.** "fragrant with balm-of-gilead / weaving through trail mazes" (lines 19–20)
  - C. "had stalked buffalo / coming to water" (lines 31–32)
  - **D.** "through hot backwater pools / to the cool of waves" (lines 38–39)
- 53. The words "sandy streets sucking" (lines 4 to 5) act as an example of
  - A. alliteration
  - **B.** allusion
  - C. simile
  - **D.** irony
- **54.** The speaker effectively uses figurative language to suggest the discomfort of travelling in
  - **A.** "Hot always hot in Mirror" (line 1)
  - **B.** "Old Chevvie bucking" (line 13)
  - C. "glint of waves" (line 16)
  - D. "seeking Bar Harbour Beach" (line 22)
- 55. In lines 6 and 7, the speaker suggests a desire to
  - A. leave home
  - **B.** travel the road
  - C. cut down trees
  - **D.** escape the heat
- **56.** The significance of the meaning of the title "Roads to Buffalo Lake" is **best** reflected in
  - **A.** "ruts at corners" (line 3)
  - **B.** "first high hill" (line 14)
  - C. "seeking Bar Harbour Beach" (line 22)
  - **D.** "my father loved new trails" (line 26)

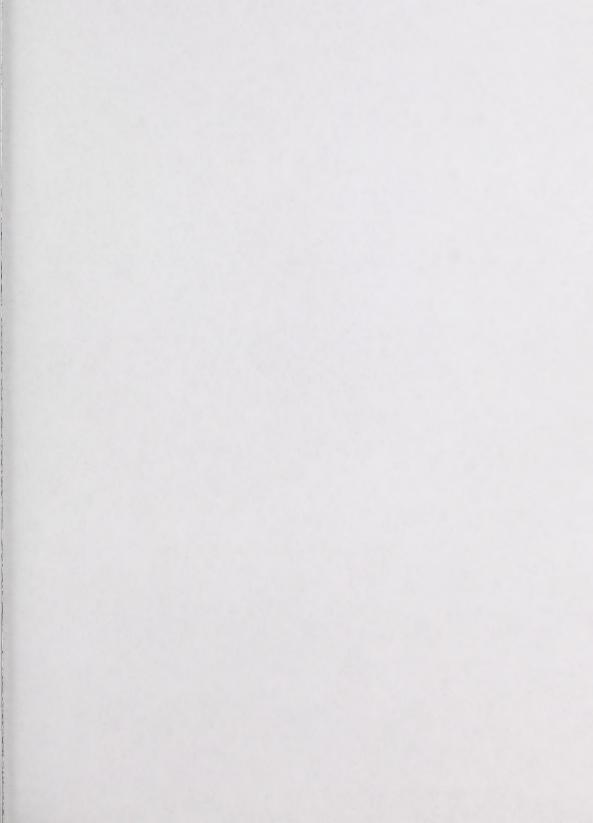
- **57.** The poet's placement of "but" in lines 6 and 23 has the effect of signalling
  - A. foreshadowing
  - **B.** symbolism
  - C. contrast
  - **D.** irony
- **58.** The question "Where's the lake?" (line 34) indicates **primarily** the children's
  - A. ignorance
  - **B.** impatience
  - **C.** exhaustion
  - **D.** impertinence

# VIII. Read "The Fatalist" on pages 22 to 26 of your Readings Booklet and answer questions 59 to 70.

- **59.** A fatalist is someone who
  - A. believes that many important happenings are accidental
  - **B.** regrets the fact that some people are luckier than others
  - C. recognizes the importance of accepting a challenge
  - **D.** believes that all things are predestined
- **60.** In the context of the story, the phrase "'every trifle'" (line 27) means every
  - **A.** insignificant detail
  - **B.** important issue
  - C. personal belief
  - **D.** foolish idea
- **61.** In the story that the secretary tells, Lermontov's book, *A Hero of Our Time* (line 50), appears to serve **primarily** as a
  - A. motivating force
  - B. political distraction
  - **C.** foreshadowing of tragedy
  - **D.** challenge to play Russian roulette
- **62.** The strength of the impact that the Fatalist had on the townspeople is **best** indicated by
  - A. "'It had been destined that he come to our town, though it appeared accidental'" (lines 30–31)
  - **B.** ""The way it is written in the books of fate, that's how it has to be" " (line 37)
  - C. "'A new word was added to the town's vocabulary'" (line 41)
  - **D.** "'Benjamin himself said that this wasn't a thing that could be decided by logic'" (lines 45–46)

- 63. The best example of "'what the Germans call schlagfertig'" (line 59) is
  - **A.** ""It's fated that I should tell you that you're an idiot" (line 66)
  - **B.** ""I am to be Ozer Rubinstein's, not yours" '" (lines 73–74)
  - C. ""I have a game for you that's even more dangerous" " (lines 77–78)
  - **D.** ""If it's fated that you live, you will live and have nothing to fear"" (lines 82–83)
- **64.** When the fatalist says ""You want that fellow from Hrubieszow at any price" (line 126), the "price" he refers to is Heyele's
  - A. wealth
  - **B.** beauty
  - C. honour
  - D. happiness
- **65.** The Fatalist turns the tables on Heyele when he says
  - **A.** ""Heyele, it's fated that you marry me, and since that is so, why delay the inevitable?" "(lines 63–64)
  - **B.** ""If Heyele is to be mine, she will be mine" " (lines 72–73)
  - C. ""This, like Russian roulette, is a game, and a game requires another participant who must risk something, too" "(lines 87–88)
  - **D.** ""If you try to force me back at the last minute, the game is over"" (lines 131–132)
- **66.** Considering Heyele's reaction, as related by the secretary (lines 148 to 151), the reader assumes that Heyele marries Benjamin Schwartz because
  - A. she has made a sacred vow
  - **B.** she realizes that she cares for him
  - **C.** he has heroically risked his life for her
  - **D.** he is more courageous than Ozer Rubinstein

- 67. The secretary's comment, "'Not for Heyele'" (line 164), most likely reflects his earlier comment,
  - A. "'a pretty girl'" (line 55)
  - **B.** "'a daughter of a wealthy man'" (line 56)
  - C. "'Heyele was choosy' "(line 58)
  - **D.** "She had a sharp tongue" (lines 58–59)
- **68.** That the secretary is *not* himself a fatalist is directly indicated when he says
  - A. "Everyone here knows what a fatalist is, even the beadle of the synagogue and the poorhouse attendant" (lines 42–43)
  - **B.** "'We assumed that after that evening the crowd would get tired of these discussions and turn back to the real problems of our time'" (lines 44–45)
  - C. "'We all promised to keep the matter secret because if the older people had found out about it there would have been a terrible fuss'" (lines 100–101)
  - **D.** "'No. I wouldn't make such a bet even if you offered me all the fortunes in the world'" (lines 159–160)
- **69.** The ironic twist in the story is indicated by
  - **A.** "'She married him?'" (line 154)
  - **B.** "I guess the engineer managed to halt the train in time" (line 156)
  - C. "'Is he still a fatalist?'" (line 161)
  - **D.** "'Not for Heyele'" (line 164)
- **70.** The secretary's concluding remark (line 164) suggests that the Fatalist has accepted his destiny
  - A. smugly
  - B. regretfully
  - C. nonchalantly
  - D. enthusiastically



# English 33: Part B June 1997

